

# Wales Primary School Basic Skills: Year 3

## Talking to others

- Develop ideas and feelings through sustained talk.
- Show good awareness of the listener and organise what is said accordingly.
- Understand the need to use a different style, tone and loudness of speech when speaking to a larger audience.
- Use special words linked to the topic being discussed
- Listen to and participate in discussions about fiction, poetry, plays, non-fiction and reference books
- Read aloud their own writing using appropriate intonation, tone and volume

## Talking with others

- Listen carefully and then make relevant comments in response to what has been said.
- Agree about what is the most difficult problem in the task and how to tackle it.
- Find it easy to come up with different ideas related to a specific problem.
- Summarise the main issues associated with a talk they have listened to
- Prepare and perform play scripts and poetry using intonation, tone, volume and actions

## Reading and Phonics

### Comprehension

#### Develop positive attitudes to reading by:

- Reading books structured in different ways for different purposes
- Use dictionaries to check spellings and definitions
- Identify themes and conventions in a wide range of books
- Discuss words and phrases that capture the reader's interest

#### Understand what has been read by:

- Checking that texts make sense
- Explain the meaning of words in context
- Ask questions to improve understanding
- Drawing inferences (*feelings, thoughts*) justified with evidence
- Predicting what might happen next
- Identify main ideas from one or more paragraph and summarise these
- Identify how language, structure and presentation contribute to meaning
- Retrieve and record information from non-fiction texts

### Word Reading

- Apply knowledge of root words, suffixes and prefixes to read and understand new words
- Read further exception words (noting unusual correspondence between spelling and sounds)
- Check spellings using a dictionary

## Writing, SPaG and Handwriting

### Writing composition

- Plan writing by discussing and recording ideas
- Use the structure, vocabulary and grammar in similar writing to plan
- Draft and write sentences (*adjectives, nouns, prepositions, fronted adverbials*)
- Organise paragraphs
- Create settings, character and plot
- In non-narrative use simple organisational devices (*ie subheadings*)
- Proof read, evaluate effectiveness and edit to improve
- Suggest improvements

### Spelling (*recap KS1 + appendix 1*)

- Know and use suffixes and prefixes accurately
- Spell homophones
- Common misspelt words
- Possessive apostrophe (*regular / irregular plurals*)

### Punctuation

- Use commas for fronted adverbials
- Possessive apostrophe for plurals
- Use and punctuate direct speech with inverted commas

### Grammar (*terminology in appendix 2*)

- Use conjunctions (*when, although, if, because*)
- Present perfect verbs to contrast the past tense
- Use fronted adverbs (*therefore, then, next, soon*)
- Use prepositions (*before, after, during*)

### Handwriting

- Use the diagonal and horizontal joins
- Increase legibility, consistency and quality of handwriting

## Numeracy and Mathematics

### Number System and Place Value

- Count from 0 in multiples of 4, 8, 50 and 100
- Find 10 or 100 more than / less than
- Recognise the place value of each digit in a three digit number
- Compare and order numbers up to 1000
- Read and write numbers up to 1000 in numerals and in words

### Calculation

- Add and subtract numbers with up to 3 digits mentally, using a number line and columns
- Estimate the answer to a calculation and use inverse operations to check answers
- Recall; and use multiplication and division facts for the 3,4 and 8 multiplication tables
- Solve multiplications using known tables facts, repeated addition, arrays and grid
- Solve divisions using facts and grouping
- Count up and down in tenths
- Recognise, find and write fractions of a discrete set of objects
- Recognise, show and use fractions as numbers and equivalent fractions

### Shape, Space and Measure

- Add, subtract, compare and order fractions
- Measure the perimeter of simple 2D shapes
- Measure, compare, add and subtract: lengths, mass and volume
- Tell, write and estimate the time from an analogue clock
- Add and subtract amounts of money to give change
- Draw, make, recognise and describe 2D and 3D shapes
- Identify and recognise angles

## Computing, ICT and E Safety

### Computing

- Design, write and debug programmes that accomplish specific goals (*Cargobot and turtle logo*)
- Use sequences, selection and repetition in programmes (*Logo, Scratch Maze*)

### ICT

- Select, use and combine a variety of software on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- Use search technology effectively

### E Safety

- Use technology safely, respectfully and responsibly
- Recognise unacceptable behaviour
- Know a range of ways to report concerns and inappropriate behaviour

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## Word reading continued...

- Apply phonetic knowledge and skills to decode words
- Read accurately by blending the sounds in words that contain the graphemes taught
- Recognising alternative sounds for graphemes
- Read accurately words of two or more syllables that contain the same graphemes

## Shape, Space and Measure continued...

- Identify horizontal, vertical, perpendicular and parallel lines
- Interpret and present data in different ways

## Problem Solving and Application

- Solve number and practical problems using place value, fractions, more complex addition, subtraction, multiplication and division
- Use presented information to solve one step and two step questions