

Wales Primary School Basic Skills: Year 2

Talking to others		Talking with others	
<ul style="list-style-type: none"> • Recount experiences • Think of a range of questions to ask a visitor or when on a visit • Know how to vary talk to hold listeners' attention • Make specific vocabulary choices and use non-verbal features to engage listener • Explain and discuss an understanding of books, poems and other reading material • Participate in discussions about books and poems 		<ul style="list-style-type: none"> • Help to organise group to take on different roles. • Recognise the need to take equal turns in a group situation. • Listen to and build on the contributions when speaking in turn. Make helpful contributions. • Try to hear and consider the different preferences and interests in the group 	
Reading and Phonics	Writing, SPaG and Handwriting	Numeracy and Mathematics	Computing, ICT and E Safety
<p>Comprehension Develop pleasure in reading , motivation to read, vocabulary and understanding by:</p> <ul style="list-style-type: none"> • Listening to, discussing, reciting, and expressing views about poetry (<i>classic and contemporary</i>), stories and non fiction at a level beyond their ability • Discuss the sequence of events in books and how items of information are related • Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales • Discuss, clarify and link new word meanings to known vocabulary • Be introduced to non-fiction books that are structured in a different ways • Build up a repertoire of words and their meanings <p>Understand what has been read by:</p> <ul style="list-style-type: none"> • Drawing on what they already know or on background information and vocabulary provided by the teacher • Making inferences on what is being said and done • Answering and asking questions • Use retrieval skills effectively to make predictions 	<p>Writing composition</p> <ul style="list-style-type: none"> • Develop a positive attitude and stamina for writing • Write for different purposes including personal experiences and experience of others (<i>real and fictional</i>), events, poetry, non – fictional genres • Plan writing and new vocabulary • Read and check , evaluate and make changes and corrections to their own writing • Read aloud to make meaning clear <p>Spelling (appendix 1)</p> <ul style="list-style-type: none"> • Segment words into phonemes using correct graphemes • Segment words using alternative GPC's • Learn some common homophones • Spell exception words (<i>next 200</i>) • Spell contractions • Distinguish homophones and near homophones • Add suffixes (<i>ment, ness, full, less, ly</i>) <p>Grammar (terminology in appendix 2)</p> <ul style="list-style-type: none"> • Full stops, CL (for proper nouns) commas, question marks, exclamation marks apostrophes for contractions. • Learn sentences have different forms: (<i>statement, question, exclamation, command</i>) • Use past and present tenses correctly • Expand noun phrases with adjectives (<i>blue ball</i>) • Write simple compound sentences. • Use (<i>when, if, because, that</i>) & (<i>or, and, but</i>) • Use standard English 	<p>Number System and Place Value</p> <ul style="list-style-type: none"> • Count forwards and backwards from 0 in 2,3,5 and 10s • Know place value of two digit numbers • Identify, represent and estimate numbers • Compare and order numbers to 100; use < and > and = symbols • Read and write numbers to 100 in words and figures <p>Calculation</p> <ul style="list-style-type: none"> • Recall + and - facts to 20 • Use related facts to 100 • Add and subtract numbers using a number line • Recognise odd and even • Recall and use multiply and division for 2,5,and 10 times table • Solve multiplication calculations using repeated addition, arrays and division calculations by sharing • Recognise + and x can be done in any order but not – and ÷ <p>Fractions</p> <ul style="list-style-type: none"> • Recognise, find, name and write unit fractions ($\frac{1}{3}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$) of a length, shape, set of objects or quantity • Recognise and write simple equivalent fractions <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> • Identify and describe properties of 2D and 3D shapes (<i>sides, symmetry, edges, vertices and faces</i>) • Compare and sort common 2D and 3D shapes • Describe position, direction and movement: as a turn; right angled for $\frac{1}{4}$ $\frac{1}{2}$ and $\frac{3}{4}$ turns, clockwise and anti clockwise 	<p>Computing</p> <ul style="list-style-type: none"> • Understand algorithms and how they are used in programmes • Create and debug simple programmes • Use logical reasoning to predict the behaviour of simple programmes • Use technology to create, organise, store, manipulate and retrieve content <p>ICT</p> <ul style="list-style-type: none"> • Input data into prepared spreadsheets and use to answer questions • Create class storyboard • Film short scenes • Predict outcomes of set of instructions when using control • Create simple series of instructions: using right angle turns and simple repeats • Test and amend a series of instructions <p>Contribute to group blog</p> <p>E Safety</p> <ul style="list-style-type: none"> • Follow safety rules on the web • Keep private information safe • Identify where to go for help and support when they have concerns about their E Safety

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Word reading

- Apply phonetic knowledge and skills to decode words until automatic decoding is embedded and reading is fluent
- Read accurately by blending the sounds in words that contain the graphemes taught
- Recognising alternative sounds for graphemes
- Read accurately words of two or more syllables that contain the same graphemes
- Read words containing common suffixes
- Read further high frequency words, noting unusual correspondence between spelling and sound
- Reread books to increase fluency and confidence
- Self correct when mistakes are made (*checking text makes sense and word accuracy*)

Handwriting

- Form all lowercase letters with correct flicks, shape and size
- Use diagonal and horizontal joins
- Capital letters and digits correct size and orientation
- Accurate space between words

Shape, Space and Measure continued...

- Choose, use, estimate, measure and compare and order units cm/m g/kg ml/l and degrees using appropriate measuring equipment
- Use £ . p notation and combine amounts to match value
- Compare and sequence intervals of time
- Tell and write times to 5 minutes, quarter past/ to
- Interpret and construct simple pictograms, tally charts block diagrams and tables
- Ask and answer questions using data

Problem Solving and Application

- Solve problems using place value and number facts
- Solve problems with + - (*using apparatus, pictorial/visual aids, mental*)
- Use the inverse operation (+ and -) to check calculations and solve problems
- Solve real life problems using x and ÷
- Solve simple problems in practical contexts with + and - of money (*change*)