

**WALES PRIMARY** FRIDAY 31st January 2025



**CONTACT DETAILS:**

Tel 01909 770236

Email

[school@walesprimary.co.uk](mailto:school@walesprimary.co.uk)

[www.walesprimary.co.uk](http://www.walesprimary.co.uk)

## Big Garden Birdwatch

24-26 January 2025

Foundation Stage 2 have taken part in the Big Garden Birdwatch at school this week. They have made their own binoculars and used a checklist of common British garden birds to survey our school garden and field.

They had lots of fun exploring the school grounds and spotting different birds by checking their size, shape and colours.



### DATES FOR THE DIARY

#### **FEBRUARY**

**W/C Monday 3rd**  
Children's Mental  
Health Week

**Wednesday 5th Meeting**  
for Y1 and Y2 parents –  
Supporting your child  
with the Phonics  
Screen Test 5pm

**Wednesday 5th Meeting**  
for Y6 parents –  
Supporting your child  
with SAT's 5pm

**Friday 14th Break up for**  
Half Term holiday

**Monday 24th INSET**

**Tuesday 25th Return to**  
school for Spring 2



# WALES PRIMARY PTFA MEETING

JOIN US?

MONDAY 3RD FEBRUARY

DUKE of LEEDS

6:30 pm



*“The school is our children; our children make the school”*



## ATTENDANCE AWARD

### 20th to 24th January

FS2	96.8%
Y1	95.9%
Y2	97%
Y3	98.3%
Y4	97.5%
Y5	96.5%
Y6	94.2%

### 27th to 31st January

FS2	96.4%
Y1	96.6%
Y2	94.6%
Y3	98.9%
Y4	96%
Y5	93.9%
Y6	94.6%

Well Done to Y3!

# Is WhatsApp safe for my child?

Please take a moment to look at the link below.

[www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-01-12-is-whatsapp-safe-for-my-child/](http://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-01-12-is-whatsapp-safe-for-my-child/)



DID YOU KNOW?



**WhatsApp**

**AGE RATING: 13**

WHATSAPP IS A FREE MESSAGING APP. IT IS OWNED BY META WHO OWN FACEBOOK AND INSTAGRAM.

WHATSAPP STATES:  
IF YOU LIVE IN THE UK, YOU MUST BE AT LEAST 13 YEARS OLD TO USE OUR SERVICES.

HOWEVER, MANY YOUNG PEOPLE UNDER 13 USE THE APP TO COMMUNICATE WITH FAMILY AND FRIENDS. AS A PARENT YOU CAN LINK YOUR CHILD'S ACCOUNT TO YOUR DEVICE TO MONITOR WHAT THEY ARE DOING ON THE APP. USE THE QR CODE ON HOW TO DO THIS:



SCAN ME

(C) ESAFETYOFFICE 2024



WhatsApp Guide By Internet Matters  
#internetsafetyisfree



## MESSAGE FROM THE PTFA

You can now raise money for school just by shopping at Asda!

Download the Asda rewards app, go to cash pots and select Wales Primary School as your chosen school - the school postcode is S26 5QG

Each time you scan the rewards app the school's cash pot will grow. You don't lose out on your own cash pot either!

We know some of you have already spotted this and signed up, Superstars thank you.

Please spread the word to family and friends.

Thank you for your

## Shop with Asda?

Raise £1 plus 0.5% of every shop for the school FREE!

Easy as 1, 2, 3...

- 1 Open your Asda rewards app
- 2 Tap 'Cashpot for Schools'
- 3 Search for and select 'Wales Primary School'



continued support

PTFA Fundraising events diary to follow shortly.

Please look out for the events posted on the school display board located on the playground.



# MATHS MAGICIANS

Year 1 have been busy getting to grips in maths. Using the Part, Part, Whole model to partition tens and ones to 20. They are doing a great job in maths at the moment. The children are also loving playing the Numbots addition and subtraction online game at home and competing with their friends in class. Well done, keep up the hard work!



**Well Done** to those children achieving their second reading award last half term.

Many children across school received their Reading **Lieutenant Certificate** for reading at home at least three times a week for five weeks.

Reading is very important for each and every child as a means of accessing the world around them from every point of view.

Learning to read is an essential skill but developing the love of reading is equally important.

Encouraging your child to read a variety of texts and genres will support them in language development, sentence structures and subject

## PTFA Events



FEBRUARY

13

*Glow in the Dark Disco*

MARCH

06

*Wales Wonka's Bar*



# Holiday Club Half Term DATES

ARTS &  
CRAFTS

JUNGLE  
GYM

LOTS OF FUN  
GAMES &  
ACTIVITIES

CLUB



BAKING

@  
WALES HIGH  
SCHOOL

MONDAY 17TH & TUESDAY 18TH  
FEBRUARY

10-3pm 1 Day £20 Both £35  
(Early drop off available from 8.45 am)

TEXT 07794991614 TO BOOK

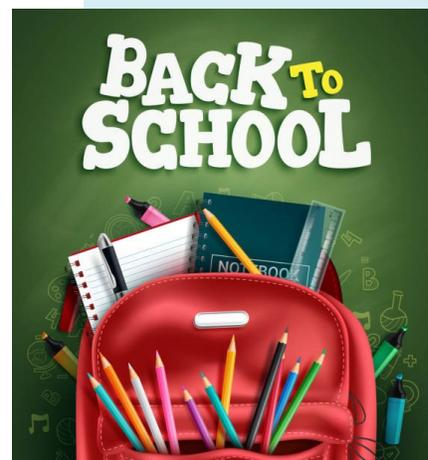
Ages 5+

## POLITE REMINDERS

- ◆ For **emergency and urgent messages**, plus notification of medical appointments please contact the school office:

Tel: 01909 770236      email: school@walesprimary.co.uk

- ◆ To contact your child's teacher regarding their learning and/or behaviour please use their email address. This can be found on your child's class web page:  
www.walesprimary.co.uk
- ◆ Ensure your child(ren) have a **water** bottle everyday.
- ◆ Ensure your child's uniform is **name labelled**, including their coats.
- ◆ Children bring their **reading book and diary** to school everyday.
- ◆ Any **lost property** will be stored in the entrance to the school hall. It can be collected at the end of the school day with a parent/carer.
- ◆ **P.E kits** are to be worn on the day of your child's P.E lesson. No football kits or gymnastics outfits are allowed.
- ◆ Break time snacks must be **fruit or vegetables only**.
- ◆ If your child is entering school by themselves please be aware that the school **gates are locked until 8:30am**.



## A Guide for Parents...

# Year One

# •••• Phonics Screening Check ••••

### What is Phonics?

Children begin to learn phonics (sounds) in Early Years both Nursery and Reception. Once children begin learning sounds, these sounds are used orally to identify and make words. They will then begin to learn the letters which make each of the sounds and these are used to read and spell words.

For this reason, the first initial sounds that are taught are 's', 'a', 't', 'p', 'i', 'n'. These can immediately be blended for reading to make simple CVC words (consonant, vowel, consonant) e.g. sat, pin. Children then develop segmenting for writing skills; breaking the word into sounds to spell it out.

### What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1 or they have not taken the test before.

Headteachers should decide whether it is appropriate for each of their pupils to take the phonics screening check. The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.

#### What Happens During the Screening?

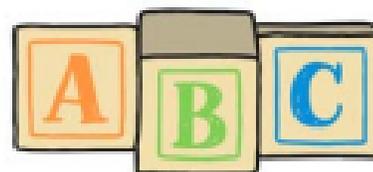
The test contains 40 words. Each child will sit one-to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

#### Pseudo Words (Nonsense Words)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have. Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

#### Reporting to Parents

By the end of the summer term all schools must report each child's results to their parents. They will also confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2.



#### How Are the Results Used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.

“ Read as much as possible to and with your child. ”

#### How Can I Help My Child at Home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise – get them to have a 'good guess'.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been.
- Discuss the meaning of words if your child does not know what they have read.

