



WALES PRIMARY SCHOOL

Catch up Funding Strategy Plan 2020-2021 (revised March 2021)

Schools will receive a total of £80 per pupil (Foundation pupils through to Year 6). This will arrive in 3 instalments - in Autumn 2020, early 2021 and Summer 2021. So Wales Primary School will receive a total of £19,360.

How should the money be spent?

Although school receives the funding based on an amount per pupil, the DfE advice is to use the sum available as a single total to prioritise support to those in need of it most. There are no specific requirements for who to spend it on or how to spend it. Our job is to identify pupils that will benefit most from the funding and in which areas.

The DfE recommends the following:

- small group or 1-to-1 tuition
- extra teaching capacity or summer programmes

Strategy Statement

- The Catch-Up Funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils who are not on target to achieve their personal targets due to national lockdown, self-isolation and any partial school closures which may occur. The aim is to target the funding to those children who need it most in order to narrow the gap between the achievement of these pupils and their peers. This will be in the form of face-to-face work with a teacher.
- The funding will also be used to support the emotional well-being of pupils in ensuring they feel safe and in supporting them and their families with any mental health needs they may have due to the national lockdown and being away from school.



Catch up Premium Plan

DEP priority	<i>To support pupils with both their learning and emotional well-being following time missed in school due to the national lockdown</i>
Aims	To ensure pupils have access to remote learning if self-isolating. For all pupils to achieve their expected outcomes in English and Mathematics. For pupil's emotional wellbeing to be supported For all pupils to have access to a curriculum which will fill the gaps in learning through giving pupils high quality experiences.
Success Criteria	<ul style="list-style-type: none">  Boxall profile assessments are carried out so staff have an accurate picture of the children's well-being so targeted support can be given  Support with learning is focused on the children who need it the most in order to fill gaps in learning  Ongoing assessments show that children who had fallen behind are catching up to their peers and that interventions are proving to be effective

Objectives	Actions	Date	Lead	Resources
To assess the mental well-being of all children in school in order to place SEMH where it is needed the most.	Teachers to assess their classes' mental well-being using the Boxall profile in order to get a picture of need in their class. This information to then be used to inform any actions a member of staff needs to take eg class teacher/TA/well-being lead	March 2020	GG (mental well-being lead) to guide and support staff in using the assessment tool	Boxall assessment tool (£390)
To ensure that during lockdown, children have stationery, support materials & differentiated equipment to support their individual learning needs.	Provide home learning resource packs for remote learners who require it especially for children with learning needs who need separate differentiated work.	On going	Class teachers	Stationery (£200)
To support children with their learning in maths and English who have fallen behind or further behind	One part time teacher in school to work with groups of children for 1 extra day a week (started in November) Two further teachers to work in school for one day a week to support catch up working with small groups of children.	November to December (1 teacher) 2 new teachers from March so 3 in total (were due to	Class teacher to work with additional teachers on which children to work with and how best to support	Staffing Cost £12, 542

due to the lockdown.		start in January)	them. Groupings to be flexible	
Total budgeted Cost				£13,132