

## School Sports Premium Report

Funded by the Department for Education, the Department of Health and the Department for Culture, Media and Sports, they have given this money directly to schools to be spent on PE and sports provision. The money is ring fenced and was initially for two years which has now been extended. It is up to schools how they spend this money however it must be used with the following vision in mind.

### Vision for the Primary PE and Sport Premium:

*“ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”*

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

### How much have we received?

Wales Primary School received:

- **£8,885** in the school year 2013-14
- **£8,910** in the school year 2014-15
- **£8,910** in the school year 2015-16
- **£8,965** in the school year 2016-17

This year we are expecting to receive increased funding on top of the usual payments. The first payment of the school year 2017-18 was **£5,230** (received October 2017); the second payment of **£3,735** is due in the summer of 2018 (totalling **£18,160**). We carried over funds from last year (£3,434) bringing the overall total to **£21,594**.

### How should the money be spent?

The money should be used to develop or add to the PE and sport activities that a school already offers, and make improvements now that will benefit pupils joining the school in future years. It is expected that schools will see an improvement against the following 5 key indicators:

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £21,594	<b>Date Updated:</b> March 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All year groups to increase physical activity in learning time	<ul style="list-style-type: none"> <li>- Y6 to trial The Daily Mile/Fit in 15</li> <li>- Other classes to try other apps like Go Noodle, Maths of the Day before purchasing</li> </ul>		Children’s voice discussions	After trials and use of free apps, consider as staff which to buy into Roll out successful schemes to all classes
More active break and lunchtimes	<ul style="list-style-type: none"> <li>- Playground Leader training (13 Y5 children took part) – Team Activ</li> <li>- SMSA lunchtime training</li> <li>- Sheffield FC coaches to supervise and run activities at lunchtime</li> </ul>	£300  £2,760 (Sept-Feb)	Children’s voice discussions; LH to meet with PLs each term to make changes, etc SMSA meeting – what is working well? Changes? Reduced incidents at lunchtime in the ball court, children more positive about lunchtimes	Continue with lunchtime supervision/activities run by sports coaches Develop playground environment (moving trim trail and providing additional space) to further improve the space and high quality provision for physical exercise
Continued high quality PE lessons	<ul style="list-style-type: none"> <li>- Update PE equipment: hoops, beanbags, ball bags, marker spots, hoop storage rack, Playground Leader badges, footballs, bibs, plastic balls and sponge balls</li> <li>- Consistent PE (twice weekly) and swimming lessons weekly</li> </ul>	£332.38	Observations of lessons Children’s voice discussions	Continue to monitor and audit resources – use of Y6 PE monitors to check
Active travel to school	Sign up with WOW (Walk to School) scheme for 2 <sup>nd</sup> year, badge	£542.50	- The WOW initiative has seen 125 children actively travelling to	Bling Your Bike event Bikeability for Y6, Plus Fix for

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	collecting system		school (walk, scooter, bike or 'park and stride') at least once a week every week for a month. - Baseline data from last year compared to this year's	Y5, Learn to Ride for Y2, 3, 4 Golden Padlock to continue promoting bike and scooters to school (prize cost) WOW Strider to school to promote active travel
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased number of SEN and PP children attending after school clubs and sport competitions	- target children about competitions and events - staff to assist with transport as needed		See breakdown of SEN and PP children in competitions and clubs below	Discussions with key groups of children to ask what sports they want to do
High quality, consistent teaching in all PE lessons	- improve PE teaching resources available to staff	See below	Observations	
Regular whole school events across the school year for all key stages with an expectation for ALL children to take part	- Autumn Intra event – football at Kiveton pitches - Spring Intra event - Summer Intra event - Healthy Lifestyle Week (Sports Days as part of this) - Bike events	£60 (cost of pitch hire)	- 100% KS2 children took part in Autumn event – emphasis on participation rather than competition - photos and discussions with children	Spring Intra planned – KS1 matball (WHS) and KS2 tag rugby Summer Intra planned – KS1 rounders and KS2 cricket

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				35%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Trial and buy some good quality resources for PE teaching	<ul style="list-style-type: none"> <li>- Real PE resource bought</li> <li>- Real PE training – 2 twilights, LH and MG as Lead Teachers additional training</li> <li>- Imoves dance resource</li> </ul>	<p>£2,145 for Real PE scheme and training</p> <p>£595</p>	<ul style="list-style-type: none"> <li>- Staff feedback from lessons</li> <li>- Staff feedback given after training and sent to Real PE – all positive</li> <li>- observations of use of Real PE in lessons</li> </ul>	Continue to get to grips with the resource particularly the assessment side of it. Grow in confidence using all the resources. LH and MG 2 <sup>nd</sup> day of training
Use of expert coaches and teachers to upskill our own teachers and TAs	<ul style="list-style-type: none"> <li>- Liana Underwood (WHS) weekly teaching across school</li> <li>- Rotherham Hockey Club coach</li> <li>- Dinnington RUFC coach</li> </ul>	<p>£1,500 (15 weeks)</p> <p>£500 (20hrs)</p> <p>£100</p>	<ul style="list-style-type: none"> <li>- staff feedback forms following coaching, all positive comments showing staff are learning new skills and techniques; being able to see the children in a new light</li> <li>- coach feedback (LU) that all staff engaged and fully cooperative</li> <li>- children’s voice discussions</li> <li>- improved skill and expertise of children playing in these sports</li> </ul>	Liana Underwood to continue (£2,200) Yorkshire Cricket Board coaching Summer 1 (£150) Staff to be surveyed of what sports still need support with
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				24%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Use of coaches and outside agencies to provide taster sessions and opportunities to children	<ul style="list-style-type: none"> <li>- Combat Activ sessions run by Team Activ for Y6, 5 and 4</li> <li>- Badminton taster session run by Liana Underwood from WHS for all KS2 classes (February 2018)</li> <li>- Lee Fawcett wheelchair basketball sessions with KS1 and</li> </ul>	<p>£810 (18hrs)</p> <p>Included in above price</p> <p>£370</p>	<ul style="list-style-type: none"> <li>- Children’s voice discussions</li> <li>- Photos</li> <li>- Staff feedback forms</li> <li>- Coach feedback</li> <li>- Parent feedback – children talking about the sessions when they went home,</li> </ul>	Yorkshire Cricket Board coaching Summer 1 Continue to research other clubs and companies that will come into school Use of Healthy Lifestyle Week to showcase different and new

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	KS2 (September 2017) - Rotherham Hockey coach	As above	enthused and wanting to take up sports outside school	sports
Increased opportunities for FS2 pupils to take part in sport	-Team Activ to run FS2 PE event (March 2018)	£140	Aim for 100% of FS2 children to be involved	Look for FS2 staff (or Y6) to run another event later in the year
Range of after school clubs offered to <b>all</b> year groups	Team Activ KS2 clubs: gymnastics x2, badminton, tri-golf Sheffield FC clubs: KS2 football, FS2 and KS1 multiskills Claire Singleton swimming club	£700 (20hrs) £475 (19hrs) £720 (Sept-Dec)	Increased numbers of participation in clubs (205 children to this point) – see breakdown below	Swimming club to continue (£1,260) Target year groups where attendance is low – survey sports and activities children want to do 628 children attended after school clubs 2016/17 – aim to have increased this by July 2018
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increased number of children representing the school in competitions/games against other schools  Progress further in competitions than last year	- Join Rotherham Schools League to play matches against local schools - Involvement in Wales Cluster sports package - football team to take part in G4S competition at Rotherham Utd - provide after school clubs in line with upcoming competitions - take part in Gym and Dance Festival at WHS	£25 (subs) £345 (purchase of 2 goal posts) £1,250	- Increased numbers of participation in competitions (163 children to this point) – see breakdown below - Children’s evaluation forms after competitions - South Yorkshire Finals football team (18.01.18) – first time - Through to G4S football final – second time - South Yorkshire Finals cross country (06.02.18) – finished 14 <sup>th</sup> place - 2 Y6 boys through to national cross country finals	- increase friendly games played against other schools in other sports – rounders, cricket, High 5’s - continue with remaining Cluster fixtures - aim for more teams to qualify for 2 <sup>nd</sup> rounds in cluster events - 249 children represented the school in competitions in 2016/17 – aim to have increased this by July 2018

**Children’s participation in inter school competitions September 2017 – March 2018**

Date	Event	Number of children
14.09.17	Wales Cluster Cross Country	16
21.09.17	Wales Cluster Football	16
23.09.17	G4S football competition at RUFC	7
04.10.17	Rotherham Schools Football League v Whiston	6
05.10.17	Wales Cluster Hockey	16
11.10.17	Rotherham Partnership Football (second round)	8
19.10.17	Rotherham Partnership Cross Country (second round)	8
19.10.17	Rotherham Schools Football League v Laughton	10
23.11.17	Rotherham Schools Football League v Aston Fence	8
27.11.17	Rotherham Schools Football League v Treeton	9
18.01.18	South Yorkshire Final Football @ Keepmoat Stadium	9
06.02.18	South Yorkshire Final Cross Country @ Canon Hall	4
08.02.18	Wales Cluster Indoor Athletics	20
24.02.18	G4S football competition at RUFC (semi finals)	8
26.02.18	Rotherham Schools Football League v Aughton	10
		<b>Total: 163</b>

37% (50/134) KS2 children have taken part in at least 1 competition

70% (21/30) individual Y6 children have taken part in at least 1 competition (with 75% Pupil Premium and 100% SEN children included in this)

42% (13/31) individual Y5 children have taken part in at least 1 competition (with 33% Pupil Premium and 30% SEN children included in this)

32% (10/31) individual Y4 children have taken part in at least 1 competition (with 43% Pupil Premium and 29% SEN children included in this)

14% (6/42) individual Y3 children have taken part in at least 1 competition (with 0 Pupil Premium and 17% SEN children included in this)

4 Y3/4 girls successfully earned places in the South Yorkshire School Games cross country final at Canon Hall in February.

The boys’ football team successfully earned a place in the South Yorkshire football final at the Keepmoat Stadium in January narrowly missing out in the final game.

2 Y6 boys have successfully earned places in the national cross country finals at Loughborough at the end of March.

The boys’ football team are through to the G4S football final to be held in April 2018.

**Children’s participation in intra school competitions September 2017 – March 2018**

100% KS2 children took part in the Autumn Intra football event held at Kiveton all weather pitches in November.

The next Intra events are planned for this half term: Y2 and Y3 matball to be held at WHS 06/03/18 and KS2 tag rugby 12/03/18. It is anticipated that all children will take part.

**Children’s participation in after school clubs September 2017 – March 2018**

Since September we have offered the following sports after school clubs for children to participate in: KS2 football; Y3 football; FS2 and KS1 multiskills, all years swimming, KS2 athletics, KS2 gymnastics, KS1 matball, KS2 badminton and all years dance. Rotherham Hockey Club were booked to run an after school club this half term but unfortunately due to a lack of interest, this has been postponed to later in the year.

These have been based on children’s responses to a survey completed in July 2016 on the clubs they would prefer, as well as the cluster competitions coming up.

These clubs have been provided by staff and outside agencies.

Year Group	Total number of children attending sporting clubs as of September 2017	Number of individual children attending sporting clubs as of September 2017	Percentage of cohort attending sporting clubs as of September 2017
EYFS	5	5	17%
Y1	26	18	58%
Y2	47	30	64%
Y3	62	29	71%
Y4	24	16	52%
Y5	29	16	53%
Y6	12	8	27%

Individual Y6 children: 50% Pupil Premium and 50% SEN children included  
 Individual Y5 children: 40% Pupil Premium and 44% SEN children included  
 Individual Y4 children: 57% Pupil Premium and 43% SEN children included  
 Individual Y3 children: 50% Pupil Premium and 33% SEN children included  
 Individual KS1 children: 50% Pupil Premium and 25% SEN children included



## Sustainability

The guidelines are very clear that the funding must be used to make additional and sustainable improvements to the quality of PE and sport they offer. We feel that our spending is sustainable as it is focused on giving the children new opportunities, access to high quality resources, staff picking up additional CPD and therefore the tools to help deliver high quality PE education. The new PE curriculum demands that:

- children are more physically active for sustained periods;
- they are encouraged to lead a healthy and active life; and
- there are more competitive sports and activities carried out (whole school events).

## Future plans for the rest of the year (March 2018 onwards)

- Increased CPD opportunities:
  - develop staff's skills for sustainability in required areas through Real PE and other CPD opportunities
  - make use of local authority specialists and coaches offering free sessions
  - Liana Underwood (WHS SScO to continue working in school Wednesday afternoons delivering high quality lessons across the school, up-skilling teachers and TAs)
- More taster sessions for children (Dinnington RUFC, South Yorkshire Cricket, Circus Skills)
- Update equipment as needed
- Make further use of local sports facilities such as the 5-a-side pitches in Kiveton Park and tennis courts, and Wales High School
- Continue to survey and ask children's opinions and requests for clubs, taster sessions, etc
- Aim to increase (friendly) fixtures against local schools in more sports e.g. rounders, High 5's
- Increase the daily activity across school by researching and trialing initiatives and products such as The Daily Mile, Go Noodle, Maths of the Day
- Continue to promote active travel to and from school such as walking, biking, scootering and 'park and stride'