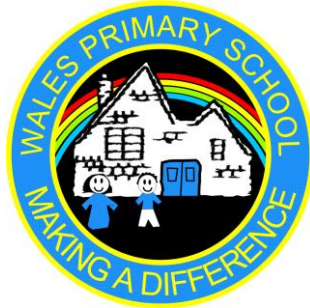


Wales Primary School

Vocabulary Development Agreement

Written / updated June 2023

Review June 2024



Also refer to 'Wales Primary School Spelling Agreement'.

Rosis 2019:

Vocabulary – Similar number of marks on vocabulary related questions but greater split between 2a (give/explain meaning of words – 6 marks) and 2g (identify/explain how meaning is enhanced through choice of words and phrases -3 marks).

The classroom environment and resources (including human) is one of the main strategies to support the development of new vocabulary in pupil's speech and writing. The following points were agreed as a whole school strategy:

- All teachers to plan for 'Goldilocks' words relating to their theme per half term on the Curriculum Plan. These should be tier 2 and/or tier 3 words.
- All teachers to plan for different types of words and terminology associated with genre of writing e.g. noun phrase, per half term on the English Medium Term Plan
- All classes to have and use an English/ Writing Wall in the classroom to display and model the use of new words currently being used to support the unit of work.
- Topic words (Goldilocks) to be displayed and used to support writing across the curriculum. For SEN and LA pupil's add a picture alongside will support reading.
- Common exception words to be displayed on walls, in work books and on tables (also see Spelling Agreement).
- A 'Word of the Week' display is to be used as a teaching and learning aid, on a weekly basis, to broaden pupil's language in conversation and in their writing. Teachers are to investigate a specific word with the pupils that will look at the word class, rhyme and rhythm, syllables, synonyms, antonyms, spelling patterns and phonemes, prefixes and suffixes. Time must be built into the weekly learning to engage fully with the word. KS1 pupils are to use their Learning Journal to write the word and a sentence that includes it appropriately. KS2 pupils are to use their Learning Journal to write the word and a definition for it. This activity is to be done at home or homework club. Teachers throughout the school are to ask pupils, of different year groups, what their 'Word of the Week' is and what it means.

hear the word
Say the word

Deepen understanding of the word

Start using the word in sentences (vocab only becomes powerful within sentences)

- All teachers to plan to use high quality texts for teaching across the curriculum. Also as part of the 'Reading for Pleasure' school driver, high quality texts to be read aloud to their pupils on a weekly basis. The idea is to submerge all pupils in rich vocabulary despite their reading ability.

